

**2020-21 COMPONENT BUDGET**

<u>ACCOUNT GROUP</u>	<u>2019-20</u>	<u>2020-21</u>
	<u>BUDGET</u>	<u>PROPOSED</u>
		<u>BUDGET</u>
<b>ADMINISTRATIVE COMPONENT</b>		
Salaries	\$ 1,092,479	\$ 1,078,213
Equipment	\$ 3,000	\$ -
Contractual	\$ 1,304,010	\$ 1,318,685
Supplies	\$ 37,350	\$ 26,950
Benefits	\$ 749,560	\$ 480,883
<b>Total Administration</b>	<b>\$ 3,186,399</b>	<b>\$ 2,904,731</b>
		<b>-8.84%</b>
<b>PROGRAM COMPONENT</b>		
Salaries	\$ 8,796,329	\$ 8,794,730
Equipment	\$ 61,500	\$ 21,000
Contractual	\$ 3,014,138	\$ 3,191,563
Supplies	\$ 405,469	\$ 370,000
Benefits	\$ 4,243,132	\$ 5,352,310
<b>Total Program</b>	<b>\$ 16,520,568</b>	<b>\$ 17,729,603</b>
		<b>7.32%</b>
<b>CAPITAL COMPONENT</b>		
Salaries	\$ 769,625	\$ 799,267
Equipment	\$ 10,500	\$ -
Contractual	\$ 877,652	\$ 786,933
Supplies	\$ 95,000	\$ 156,000
Benefits	\$ 1,267,284	\$ 472,228
Debt Service	\$ 3,052,972	\$ 2,931,238
<b>Total Capital</b>	<b>\$ 6,073,033</b>	<b>\$ 5,145,666</b>
		<b>-15.27%</b>
<b>GRAND TOTAL</b>	<b>\$ 25,780,000</b>	<b>\$ 25,780,000</b>

# SUMMARY OF APPROPRIATION BUDGET REPORT

ACCOUNT GROUP	2016 - 17 EXPENSE	2017 - 18 EXPENSE	2018 - 19 BUDGET	2019-20 BUDGET	2020-21	% CHANGE
1010.....BOARD OF EDUCATION	\$18,873	\$30,795	\$22,600	\$23,000	\$32,900	43.04%
1040.....DISTRICT CLERK	\$4,001	\$4,017	\$4,380	\$4,405	\$4,905	11.35%
1060.....DISTRICT MEETING	\$27,302	\$3,036	\$12,100	\$13,450	\$8,900	-33.83%
<b>TOTAL BOARD OF EDUCATION</b>	<b>\$50,177</b>	<b>\$37,848</b>	<b>\$39,080</b>	<b>\$40,855</b>	<b>\$46,705</b>	<b>14.32%</b>
<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>\$219,662</b>	<b>\$294,213</b>	<b>\$216,039</b>	<b>\$225,792</b>	<b>\$220,962</b>	<b>-2.14%</b>
1310.....BUSINESS ADMINISTRATION	\$162,710	\$170,359	\$177,000	\$190,162	\$195,636	2.88%
1320.....AUDITING	\$26,464	\$15,036	\$23,366	\$24,200	\$25,300	4.55%
1325.....TREASURER	\$28,411	\$29,764	\$35,005	\$37,368	\$46,992	25.75%
1330.....TAX COLLECTOR	\$9,084	\$9,111	\$13,125	\$13,146	\$8,272	-37.08%
1345.....PURCHASING	\$4,817	\$4,553	\$5,278	\$5,372	\$5,433	1.14%
<b>TOTAL FINANCE</b>	<b>\$231,486</b>	<b>\$228,823</b>	<b>\$253,774</b>	<b>\$270,249</b>	<b>\$281,633</b>	<b>4.21%</b>
1420.....LEGAL	\$54,078	\$65,772	\$96,430	\$86,182	\$86,745	0.65%
1430.....PERSONNEL	\$22,546	\$32,641	\$32,400	\$97,136	\$101,016	3.99%
1460.....RECORDS MANAGEMENT OFFICER	\$0	\$0	\$1,000	\$1,000	\$0	-100.00%
1480.....PUBLIC INFORMATION & SERVICES	\$64,565	\$63,575	\$67,475	\$67,493	\$74,624	10.57%
<b>TOTAL STAFF</b>	<b>\$141,189</b>	<b>\$161,988</b>	<b>\$197,305</b>	<b>\$251,811</b>	<b>\$262,385</b>	<b>4.20%</b>
1620.....OPERATIONS OF BUILDINGS	\$773,670	\$817,449	\$928,736	\$1,002,887	\$1,015,711	1.28%
1621.....MAINTENANCE OF BUILDINGS	\$477,046	\$548,488	\$611,069	\$744,890	\$651,489	-12.54%
1670.....CENTRAL PRINTING & MAILING	\$20,927	\$20,229	\$24,920	\$25,000	\$25,000	0.00%
1680.....CENTRAL DATA PROCESSING	\$198,109	\$442,377	\$395,907	\$380,579	\$419,696	10.28%
<b>TOTAL CENTRAL SERVICES</b>	<b>\$1,469,752</b>	<b>\$1,828,543</b>	<b>\$1,960,632</b>	<b>\$2,153,356</b>	<b>\$2,111,896</b>	<b>-1.93%</b>
1910.....UNALLOCATED INSURANCE	\$85,041	\$84,852	\$102,915	\$98,572	\$90,072	-8.62%
1950.....ASSESSMENTS ON SCHOOL PROPERTY	\$1,210	\$1,250	\$1,280	\$1,500	\$1,500	0.00%
1964.....REFUND ON REAL PROPERTY TAXES	\$4,234	\$1,387	\$10,000	\$5,000	\$0	-100.00%
1981.....BOCES ADMINISTRATION COSTS	\$218,769	\$239,570	\$312,339	\$331,801	\$332,981	0.36%
<b>TOTAL SPECIAL ITEMS</b>	<b>\$309,255</b>	<b>\$327,059</b>	<b>\$426,534</b>	<b>\$436,873</b>	<b>\$424,553</b>	<b>-2.82%</b>
<b>TOTAL GENERAL SUPPORT</b>	<b>\$2,421,520</b>	<b>\$2,878,474</b>	<b>\$3,093,364</b>	<b>\$3,378,935</b>	<b>\$3,348,134</b>	<b>9.23%</b>
2010.....CURRICULUM DEVEL & SUPERVISION	\$462,525	\$473,883	\$509,417	\$218,248	\$135,380	-37.97%
2020.....SUPERVISION-REGULAR SCHOOL	\$426,429	\$456,184	\$482,241	\$509,121	\$518,139	1.77%
2070.....INSERVICE TRAINING-INSTRUCTION	\$73,992	\$69,198	\$78,235	\$83,312	\$89,395	7.30%
<b>TOTAL INSTRUCTION ADMIN &amp; IMPROVEMENT</b>	<b>\$962,946</b>	<b>\$999,265</b>	<b>\$1,069,893</b>	<b>\$810,681</b>	<b>\$742,914</b>	<b>-8.36%</b>
2110.....TEACHING-REGULAR SCHOOL	\$5,842,795	\$5,640,043	\$5,857,083	\$5,869,027	\$6,028,268	2.71%
2185.....HOME/CAREERS	\$1,433	\$717	\$2,000	\$2,000	\$1,000	-50.00%
2186.....TECHNOLOGY	\$2,694	\$7,007	\$3,200	\$3,200	\$1,500	-53.13%
2190.....ART	\$8,548	\$8,857	\$10,000	\$10,000	\$9,000	-10.00%
2191.....MUSIC	\$5,249	\$29,131	\$28,910	\$24,950	\$4,650	-81.36%
2192.....PHYS. ED.	\$3,370	\$3,405	\$3,500	\$3,500	\$3,500	0.00%
2250.....PROGRAMS-STUDENTS W/DISABILITY	\$2,829,566	\$2,974,675	\$3,222,947	\$3,353,967	\$3,419,470	1.95%
2280.....OCCUPATIONAL EDUCATION	\$405,232	\$489,426	\$459,023	\$488,376	\$454,717	-6.89%
2330.....TEACHING-SPECIAL SCHOOLS	\$10,898	\$10,020	\$14,303	\$14,500	\$12,000	-17.24%
<b>TOTAL TEACHING</b>	<b>\$9,109,786</b>	<b>\$9,163,281</b>	<b>\$9,600,966</b>	<b>\$9,769,519</b>	<b>\$9,934,105</b>	<b>1.68%</b>
2610.....SCHOOL LIBRARY & AUDIOVISUAL	\$120,583	\$124,503	\$133,631	\$130,637	\$138,755	6.21%
2630.....COMPUTER ASSISTED INSTRUCTION	\$44,026	\$50,359	\$55,000	\$55,000	\$53,000	-3.64%
<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>\$164,609</b>	<b>\$174,862</b>	<b>\$188,631</b>	<b>\$185,637</b>	<b>\$191,755</b>	<b>3.30%</b>

# SUMMARY OF APPROPRIATION BUDGET REPORT

ACCOUNT GROUP	2016 - 17 EXPENSE	2017 - 18 EXPENSE	2018 - 19 BUDGET	2019-20 BUDGET	2020-21	% CHANGE
2805....ATTENDANCE-REGULAR SCHOOL	\$44,398	\$42,363	\$44,420	\$49,977	\$50,804	1.65%
2810....GUIDANCE-REGULAR SCHOOL	\$191,794	\$360,990	\$375,974	\$390,086	\$415,556	6.53%
2815....HEALTH SERVICES-REGULAR SCHOOL	\$134,279	\$129,915	\$149,854	\$160,157	\$161,735	0.99%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$68,505	\$0	\$6,518	\$81,811	\$85,897	4.99%
2850....CO-CURRICULAR ACTIV-REG SCHOOL	\$49,593	\$57,020	\$62,560	\$64,242	\$63,330	-1.42%
2855....INTERSCHOL ATHLETICS-REG SCHOOL	\$239,104	\$238,076	\$258,419	\$264,840	\$258,977	-2.21%
<b>TOTAL PUPIL SERVICES</b>	<b>\$727,672</b>	<b>\$828,364</b>	<b>\$897,746</b>	<b>\$1,011,112</b>	<b>\$1,036,299</b>	<b>2.49%</b>
5510....DISTRICT TRANSPORTATION	\$978,759	\$1,111,219	\$1,236,426	\$1,247,183	\$1,170,143	-6.18%
5530....TRANSPORTATION BUILDING	\$27,169	\$30,649	\$38,800	\$52,390	\$39,990	-23.67%
5581.... TRANSPORTATION FROM BOCES	\$2,969	\$6,070	\$6,313	\$6,594	\$0	-100.00%
<b>TOTA PUPIL TRANSPORTATION</b>	<b>\$1,008,897</b>	<b>\$1,147,938</b>	<b>\$1,281,539</b>	<b>\$1,306,167</b>	<b>\$1,210,133</b>	<b>-7.35%</b>
<b>TOTAL INSTRUCTION</b>	<b>\$11,973,910</b>	<b>\$12,313,710</b>	<b>\$13,038,775</b>	<b>\$13,083,117</b>	<b>\$13,115,206</b>	<b>0.34%</b>
<b>TOTAL RECREATION</b>	<b>\$5,000</b>	<b>\$0</b>	<b>\$5,000</b>	<b>\$5,000</b>	<b>\$5,000</b>	<b>0.00%</b>
9010.... STATE RETIREMENT	\$330,369	\$362,930	\$397,000	\$398,000	\$390,000	-2.01%
9020.... TEACHERS' RETIREMENT	\$994,234	\$774,803	\$1,000,000	\$1,200,000	\$1,005,842	-16.18%
9030.... SOCIAL SECURITY	\$770,953	\$775,516	\$830,000	\$850,000	\$850,000	0.00%
9040.... WORKERS' COMPENSATION	\$154,776	\$140,259	\$145,000	\$145,000	\$145,000	0.00%
9045.... LIFE INSURANCE	\$76,709	\$80,840	\$83,065	\$83,916	\$83,218	-0.83%
9050.... UNEMPLOYMENT INSURANCE	\$10,284	\$12,324	\$15,000	\$15,000	\$15,000	0.00%
9060.... HEALTH INSURANCE	\$2,954,416	\$3,043,091	\$3,287,654	\$3,478,082	\$3,624,236	4.20%
9070.... DENTAL INSURANCE	\$78,146	\$77,831	\$82,985	\$85,978	\$88,125	2.50%
9089.... UNCLASSIFIED BENEFIT	\$0	\$115,000	\$90,000	\$4,000	\$104,000	2500.00%
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$5,369,886</b>	<b>\$5,382,594</b>	<b>\$5,930,703</b>	<b>\$6,259,976</b>	<b>\$6,305,421</b>	<b>0.73%</b>
9711.... SERIAL BONDS	\$2,076,509	\$2,060,309	\$2,047,621	\$2,570,728	\$2,586,359	0.61%
9731.... BAN-SCHOOL	\$0	\$0	\$612,488	\$0	\$0	#DIV/0!
9732.... BAN-BUSES	\$75,000	\$145,320	\$259,014	\$312,244	\$344,880	10.45%
<b>TOTAL DEBT SERVICE</b>	<b>\$2,151,509</b>	<b>\$2,205,629</b>	<b>\$2,919,123</b>	<b>\$2,882,972</b>	<b>\$2,931,239</b>	<b>1.67%</b>
<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$583,518</b>	<b>\$354,579</b>	<b>\$223,035</b>	<b>\$170,000</b>	<b>\$75,000</b>	<b>-55.88%</b>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>\$8,104,913</b>	<b>\$7,942,802</b>	<b>\$9,072,861</b>	<b>\$9,312,948</b>	<b>\$9,311,660</b>	<b>2.65%</b>
<b>TOTAL GENERAL FUND EXPENDITURES &amp; TRANSFERS</b>	<b>\$22,505,344</b>	<b>\$23,134,986</b>	<b>\$25,210,000</b>	<b>\$25,780,000</b>	<b>\$25,780,000</b>	<b>2.27%</b>

450704 - HOLLEY CSD

\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: SHARON ZACHER  
 Preparer's Telephone Number: 585-638-6316

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	25,780,000	25,780,000	0.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,285,845	7,427,919	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,285,845	7,427,919	1.95 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	7,285,845	7,427,919	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,285,845	7,427,919	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
J. Public School Enrollment	970	976	0.62 %
K. Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	3,709,118	3,043,118
Assigned Appropriated Fund Balance	890,000	961,000
Adjusted Unrestricted Fund Balance	1,031,200	960,200
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.72%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair	RESERVE FOR REPAIR	For the cost of repairs to capital improvements or equipment.	275,049	275,049	0
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	872,567	872,567	111000
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	711,697	711,697	15000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	351,327	351,327	0
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	247,962	247,962	0
Property Loss (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	6,799	6,799	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees	929,717	929,717	0

service.

Retirement Contribution	RESERVE FOR ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="0"/>	<input type="text" value="500,000"/>	<input type="text" value="0"/>
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>
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Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>
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**NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

**HOLLEY CSD - NEW YORK STATE REPORT CARD [2018 - 19]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA****TARGET DISTRICT****MADE PROGRESS****YES****SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

**ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	–	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	2	2	–	1	4
Multiracial	2	1	2	–	2	2
White	2	1	2	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	3	3	–	2	2
Economically Disadvantaged	2	1	2	–	2	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	2



## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	363	104	2
	Math	357	118	
	Science	123	195	
	Combined	843	123	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	2	–	
	Combined	8	–	
Black or African American	ELA	7	14	–
	Math	7	43	
	Science	–	–	
	Combined	14	–	
Hispanic or Latino	ELA	54	89	2
	Math	57	96	
	Science	22	184	
	Combined	133	108	
Multiracial	ELA	33	96	2
	Math	34	113	
	Science	10	195	
	Combined	77	116	
White	ELA	312	109	2
	Math	307	122	
	Science	109	197	
	Combined	728	127	
English Language Learners	ELA	5	80	–
	Math	5	70	
	Science	3	–	
	Combined	13	–	
Students with Disabilities	ELA	58	61	3
	Math	54	69	
	Science	37	154	
	Combined	149	87	
Economically Disadvantaged	ELA	216	89	2

Subgroup	Subject	Cohort	Index	Level
	Math	213	107	
	Science	76	186	
	Combined	505	111	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	403	94	2
	Math	398	106	
	Science	123	195	
	Combined	924	113	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	2	–	
	Combined	8	–	
Black or African American	ELA	9	11	–
	Math	9	33	
	Science	–	–	
	Combined	18	–	
Hispanic or Latino	ELA	65	74	2
	Math	65	84	
	Science	22	184	
	Combined	152	94	
Multiracial	ELA	35	90	2
	Math	35	110	
	Science	10	195	
	Combined	80	112	
White	ELA	348	97	2
	Math	343	109	
	Science	109	197	
	Combined	800	116	
English Language Learners	ELA	7	57	–
	Math	7	50	
	Science	3	–	
	Combined	17	–	
Students with Disabilities	ELA	75	47	3
	Math	75	49	
	Science	45	127	
	Combined	195	66	
Economically Disadvantaged	ELA	243	79	3

Subgroup	Subject	Cohort	Index	Level
	Math	239	95	
	Science	76	186	
	Combined	558	100	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	59,685	1,360	43.9	1
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–
Black or African American	–	17	–	–
Hispanic or Latino	4,664	101	46.2	2
Multiracial	2,970	68	43.7	1
White	50,941	1,166	43.7	1
English Language Learners	–	8	–	–
Students with Disabilities	8,851	176	50.3	3
Economically Disadvantaged	34,970	796	43.9	1

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	8	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	67	403	94	78	105	122	161	–	N	200	2	2
	Math	77	398	106	86	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	76	65	74	86	95	113	157	N	–	200	1	1
	Math	60	65	84	71	92	111	155	–	N	200	2	
Multiracial	ELA	82	35	90	92	102	119	159	N	–	200	1	2
	Math	77	35	110	86	104	120	160	–	–	200	3	
White	ELA	66	348	97	77	102	119	160	–	N	200	2	2
	Math	78	343	109	88	110	126	163	–	Y	200	3	
English Language Learners	ELA	–	7	–	–	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	26	75	47	40	61	85	142	–	N	200	2	2
	Math	30	75	49	44	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	51	243	79	63	95	113	157	–	N	200	2	2
	Math	61	239	95	72	94	112	156	–	–	200	3	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.4	575	75	13%	11.8%	14.6%	12.8%	8.9%	–	N	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	16	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11.5	47	5	10.6%	10.9%	19.8%	17%	11%	–	–	5%	4
Multiracial	6.7	32	5	15.6%	6.6%	16.5%	14.5%	9.8%	–	N	5%	2
White	12.9	486	63	13%	12.3%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	–	21	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	19.5	100	21	21%	18.3%	21.5%	18.5%	11.8%	–	N	5%	2
Economically Disadvantaged	15.5	369	61	16.5%	14.7%	19.9%	17.1%	11.1%	–	–	5%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	433	85.2%	862	82.1%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	5	–	–	–
Hispanic or Latino	–	34	–	–	–
Multiracial	–	21	–	–	–
White	X	371	85.2%	734	82.2%
English Language Learners	–	3	–	–	–
Students with Disabilities	X	80	71.3%	153	69.9%
Economically Disadvantaged	X	263	83.7%	534	81.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	429	84.6%	859	82%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	5	–	–	–
Hispanic or Latino	–	34	–	–	–
Multiracial	–	22	–	–	–
White	X	366	84.7%	730	81.6%
English Language Learners	–	3	–	–	–
Students with Disabilities	X	80	67.5%	153	68%
Economically Disadvantaged	X	260	83.5%	531	81%

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	–	1	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	2	–	2	–	–	3	–
Multiracial	–	–	–	–	–	3	–
White	2	2	2	–	1	2	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	3	3	–	–	1	–
Economically Disadvantaged	2	4	3	–	1	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	62	157	167	2
	Math	62	123		
	Science	62	220		
	Social Studies	62	223		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	14	157	151	2
	Math	14	86		
	Science	14	207		
	Social Studies	14	214		
Multiracial	ELA	5	140	–	–
	Math	5	170		
	Science	5	240		
	Social Studies	5	230		
White	ELA	52	158	167	2
	Math	52	121		
	Science	52	221		
	Social Studies	52	225		
English Language Learners	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Students with Disabilities	ELA	19	103	125	3
	Math	19	84		
	Science	19	197		
	Social Studies	19	174		
Economically Disadvantaged	ELA	36	143	157	2
	Math	36	108		
	Science	36	217		
	Social Studies	36	222		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.3%	94	89.4%	90.7%	82.8%	85%	90%	–	–	95%	3	4
	5-Year	91.8%	95	91.6%	92.2%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	87.2%	91	93.4%	88%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	13	–	–	–	–	–	–	–	–	–	–
	5-Year	–	11	–	–	–	–	–	–	–	–	–	
	6-Year	–	10	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	6	–	–	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	92.9%	83	89.2%	93.1%	90.2%	91%	93%	N	–	95%	1	2
	5-Year	92.3%	84	91.7%	92.5%	91.5%	92.3%	94.2%	–	N	96%	2	
	6-Year	86%	83	95.2%	86.8%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	72.2%	32	65.6%	74%	59.7%	66.1%	80.6%	–	N	95%	2	3
	5-Year	80.6%	33	75.8%	81.8%	63%	69%	82.5%	–	–	96%	3	
	6-Year	75.8%	31	77.4%	77.4%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	78.4%	43	81.4%	79.8%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	83.3%	50	92%	84.3%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	80.4%	36	83.3%	81.8%	80.7%	83.5%	90.3%	–	–	97%	3	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	2
Students with Disabilities	3
Economically Disadvantaged	3

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	169	62	157	173	191	194	204	N	–	215	1	1
	Math	118	62	123	124	151	158	179	Y	–	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	14	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
White	ELA	166	52	158	170	208	209	212	N	–	215	1	1
	Math	119	52	121	125	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	19	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	154	36	143	159	171	177	196	N	–	215	1	1
	Math	102	36	108	110	131	140	170	Y	–	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	23.8	295	63	21.4%	22.2%	22.6%	19.8%	12.4%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–	–	–
Black or African American	–	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	49	13	26.5%	19.4%	31.6%	27.2%	16.1%	–	–	5%	3
Multiracial	6.7	32	5	15.6%	6.6%	23.1%	20.1%	12.6%	–	–	5%	3
White	24.9	245	52	21.2%	23.3%	15.6%	14%	9.5%	–	N	5%	2
English Language Learners	–	5	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	41.5	44	17	38.6%	38.5%	32.8%	28%	16.5%	N	–	5%	1
Economically Disadvantaged	31.8	168	49	29.2%	29.6%	30.2%	25.8%	15.4%	–	–	5%	3

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	126.6	142.5	130.4	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	127.7	142.2	131.5	149.7	154.1	164.6	–	Y	175	3
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	110	135.5	115.2	112.9	123.7	149.4	–	–	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	67	0	37	0	21	1	8
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–
Hispanic or Latino	14	0	–	–	–	–	–
Multiracial	5	0	–	–	–	–	–
White	58	0	32	0	18	1	7
English Language Learners	1	0	–	–	–	–	–
Students with Disabilities	27	0	–	–	–	–	–
Economically Disadvantaged	38	0	19	0	13	1	5

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	64	100%	149	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	5	–	–	–
Multiracial	–	2	–	–	–
White	✓	56	100%	131	100%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	35	–	–	–

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	64	100%	149	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	5	–	–	–
Multiracial	–	2	–	–	–
White	✓	56	100%	131	100%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	35	–	–	–

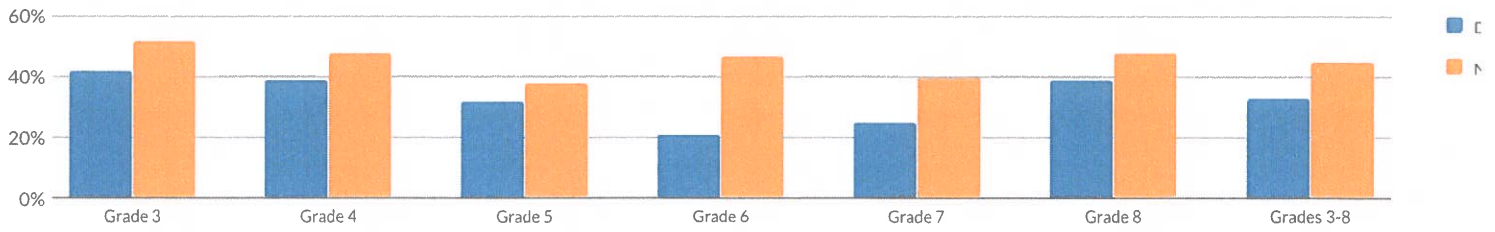
**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	13%	0	0%	3	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

**GRADUATION RATE**

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	60	90%	13	19%	44	66%	3	4%	0	0%	3	4%	0	0%	3	4%
Female	31	27	87%	10	32%	15	48%	2	6%	0	0%	1	3%	0	0%	2	6%
Male	36	33	92%	3	8%	29	81%	1	3%	0	0%	2	6%	0	0%	1	3%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	58	52	90%	11	19%	38	66%	3	5%	0	0%	2	3%	0	0%	3	5%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	57	54	95%	13	23%	40	70%	1	2%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	10	6	60%	0	0%	4	40%	2	20%	0	0%	2	20%	0	0%	2	20%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	29	26	90%	7	24%	16	55%	3	10%	0	0%	2	7%	0	0%	0	0%
Economically Disadvantaged	38	34	89%	6	16%	28	74%	0	0%	0	0%	1	3%	0	0%	3	8%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

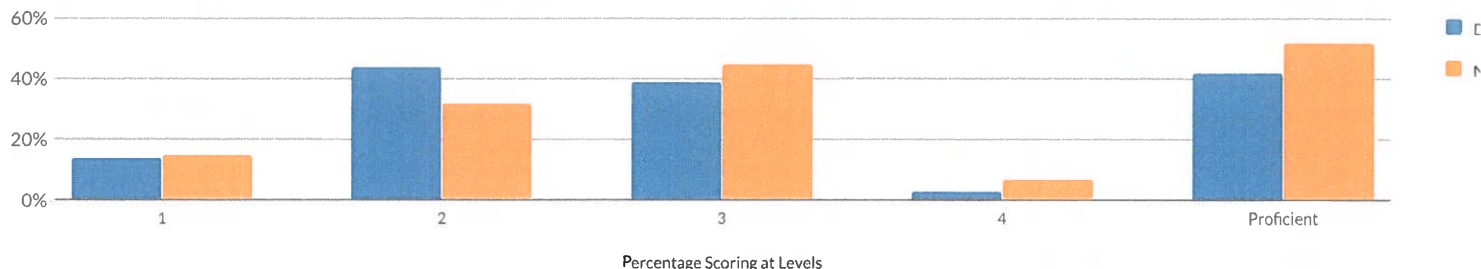
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
Grade 4	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
Grade 5	21	60	26	43%	15	25%	9	15%	10	17%	19	32%
Grade 6	11	61	36	59%	12	20%	6	10%	7	11%	13	21%
Grade 7	14	64	30	47%	18	28%	9	14%	7	11%	16	25%
Grade 8	14	59	18	31%	18	31%	16	27%	7	12%	23	39%
Grades 3-8	71	362	131	36%	112	31%	83	23%	36	10%	119	33%

## GRADE 3 ELA RESULTS

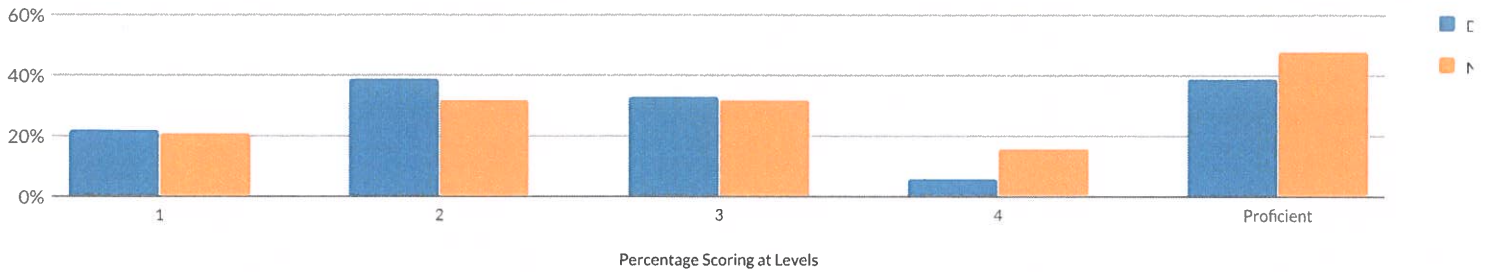


## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
General Education	2	57	6	11%	26	46%	23	40%	2	4%	25	44%
Students with Disabilities	2	7	3	43%	2	29%	2	29%	0	0%	2	29%
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	4	54	8	15%	25	46%	20	37%	1	2%	21	39%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	1	10%	3	30%	5	50%	1	10%	6	60%
Female	3	32	2	6%	15	47%	15	47%	0	0%	15	47%
Male	1	32	7	22%	13	41%	10	31%	2	6%	12	38%
Non-English Language Learners	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
Economically Disadvantaged	3	39	7	18%	18	46%	13	33%	1	3%	14	36%
Not Economically Disadvantaged	1	25	2	8%	10	40%	12	48%	1	4%	13	52%
Not Migrant	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
Not Homeless	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
Not in Foster Care	4	64	9	14%	28	44%	25	39%	2	3%	27	42%
Parent Not in Armed Forces	4	64	9	14%	28	44%	25	39%	2	3%	27	42%



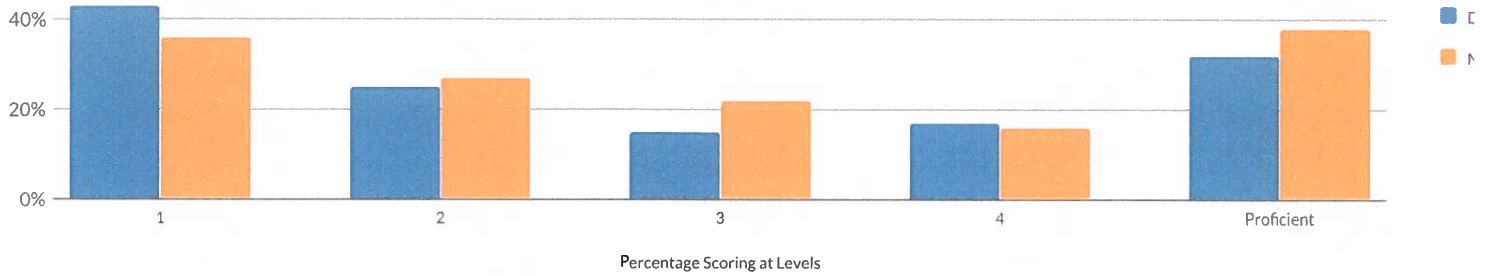
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
General Education	7	46	6	13%	19	41%	18	39%	3	7%	21	46%
Students with Disabilities	0	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	7	45	8	18%	18	40%	17	38%	2	4%	19	42%
Multiracial	0	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	4	44%	3	33%	1	11%	1	11%	2	22%
Female	5	30	6	20%	12	40%	9	30%	3	10%	12	40%
Male	2	24	6	25%	9	38%	9	38%	0	0%	9	38%
Non-English Language Learners	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
Economically Disadvantaged	4	39	10	26%	19	49%	8	21%	2	5%	10	26%
Not Economically Disadvantaged	3	15	2	13%	2	13%	10	67%	1	7%	11	73%
Not Migrant	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
Not Homeless	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
Not in Foster Care	7	54	12	22%	21	39%	18	33%	3	6%	21	39%
Parent Not in Armed Forces	7	54	12	22%	21	39%	18	33%	3	6%	21	39%

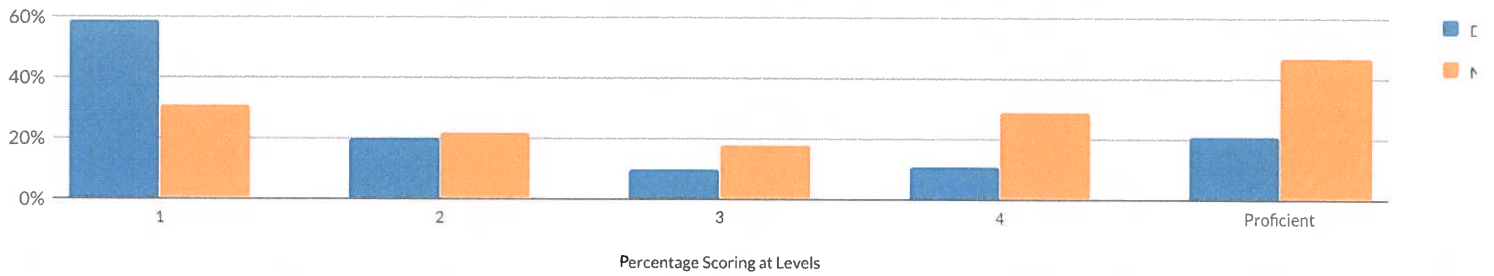
**GRADE 5 ELA RESULTS**



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	60	26	43%	15	25%	9	15%	10	17%	19	32%
General Education	14	54	22	41%	13	24%	9	17%	10	19%	19	35%
Students with Disabilities	7	6	4	67%	2	33%	0	0%	0	0%	0	0%
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	7	-	-	-	-	-	-	-	-	-	-
White	17	50	19	38%	14	28%	8	16%	9	18%	17	34%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	10	7	70%	1	10%	1	10%	1	10%	2	20%
Female	15	29	11	38%	8	28%	6	21%	4	14%	10	34%
Male	6	31	15	48%	7	23%	3	10%	6	19%	9	29%
Non-English Language Learners	21	60	26	43%	15	25%	9	15%	10	17%	19	32%
Economically Disadvantaged	14	40	20	50%	9	23%	7	18%	4	10%	11	28%
Not Economically Disadvantaged	7	20	6	30%	6	30%	2	10%	6	30%	8	40%
Not Migrant	21	60	26	43%	15	25%	9	15%	10	17%	19	32%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	21	59	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	21	60	26	43%	15	25%	9	15%	10	17%	19	32%
Parent Not in Armed Forces	21	60	26	43%	15	25%	9	15%	10	17%	19	32%

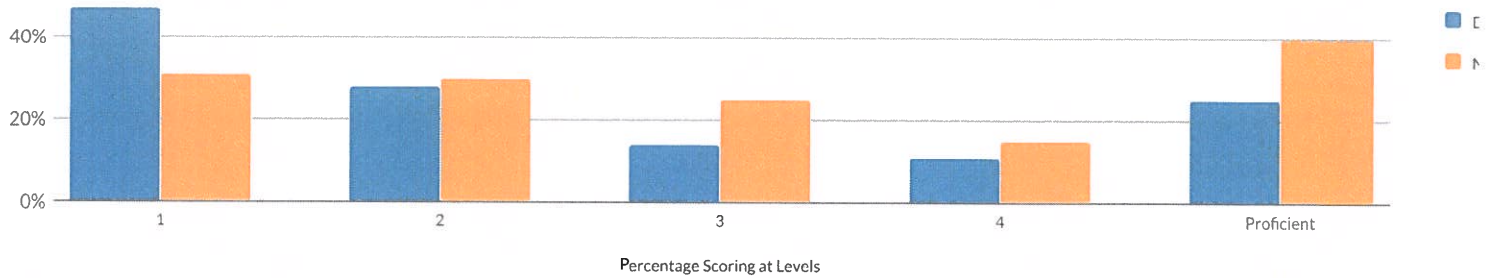
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 585**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	61	36	59%	12	20%	6	10%	7	11%	13	21%
General Education	6	50	25	50%	12	24%	6	12%	7	14%	13	26%
Students with Disabilities	5	11	11	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	10	50	29	58%	11	22%	5	10%	5	10%	10	20%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	4	67%	0	0%	0	0%	2	33%	2	33%
Female	4	29	13	45%	7	24%	5	17%	4	14%	9	31%
Male	7	32	23	72%	5	16%	1	3%	3	9%	4	13%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	34	22	65%	7	21%	2	6%	3	9%	5	15%
Not Economically Disadvantaged	4	27	14	52%	5	19%	4	15%	4	15%	8	30%
Not Migrant	11	61	36	59%	12	20%	6	10%	7	11%	13	21%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	61	36	59%	12	20%	6	10%	7	11%	13	21%
Parent Not in Armed Forces	11	61	36	59%	12	20%	6	10%	7	11%	13	21%

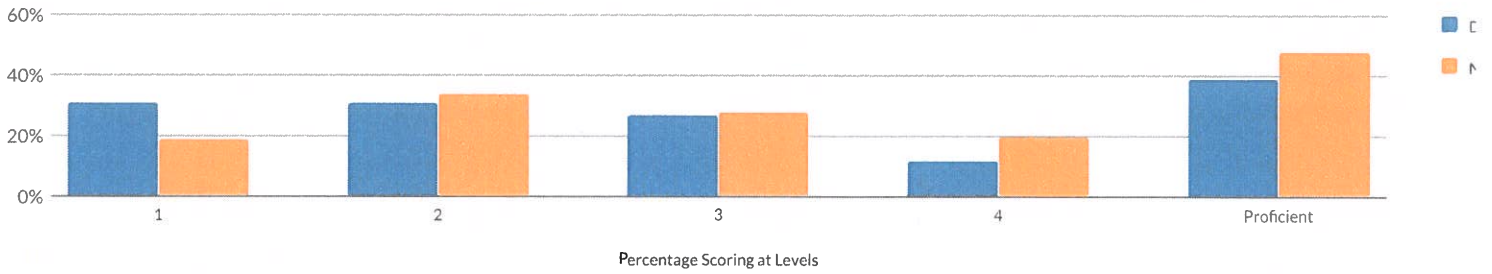
## GRADE 7 ELA RESULTS



## MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	64	30	47%	18	28%	9	14%	7	11%	16	25%
General Education	6	54	22	41%	16	30%	9	17%	7	13%	16	30%
Students with Disabilities	8	10	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	4	–	–	–	–	–	–	–	–	–	–
White	11	58	25	43%	17	29%	9	16%	7	12%	16	28%
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
Female	5	36	13	36%	9	25%	8	22%	6	17%	14	39%
Male	9	28	17	61%	9	32%	1	4%	1	4%	2	7%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	14	63	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	9	33	20	61%	9	27%	4	12%	0	0%	4	12%
Not Economically Disadvantaged	5	31	10	32%	9	29%	5	16%	7	23%	12	39%
Not Migrant	14	64	30	47%	18	28%	9	14%	7	11%	16	25%
Not Homeless	14	64	30	47%	18	28%	9	14%	7	11%	16	25%
Not in Foster Care	13	64	30	47%	18	28%	9	14%	7	11%	16	25%
Parent Not in Armed Forces	14	64	30	47%	18	28%	9	14%	7	11%	16	25%

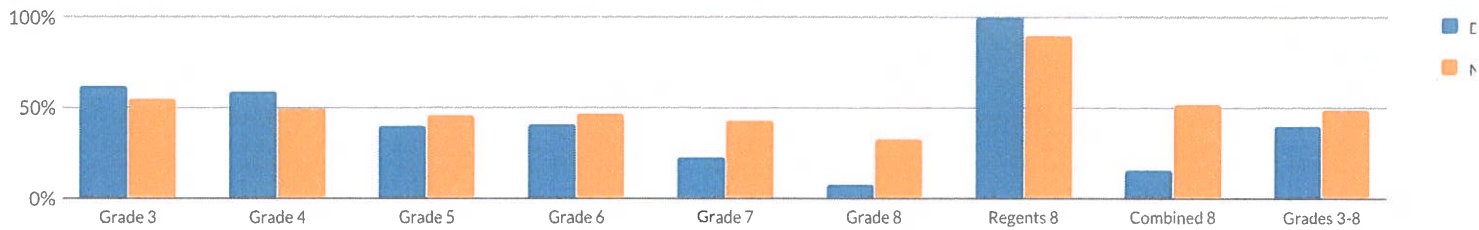
**GRADE 8 ELA RESULTS**



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	59	18	31%	18	31%	16	27%	7	12%	23	39%
General Education	6	51	13	25%	16	31%	16	31%	6	12%	22	43%
Students with Disabilities	8	8	5	63%	2	25%	0	0%	1	13%	1	13%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	13	52	14	27%	15	29%	16	31%	7	13%	23	44%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	4	57%	3	43%	0	0%	0	0%	0	0%
Female	2	26	5	19%	5	19%	11	42%	5	19%	16	62%
Male	12	33	13	39%	13	39%	5	15%	2	6%	7	21%
Non-English Language Learners	13	59	18	31%	18	31%	16	27%	7	12%	23	39%
Economically Disadvantaged	11	30	12	40%	10	33%	4	13%	4	13%	8	27%
Not Economically Disadvantaged	3	29	6	21%	8	28%	12	41%	3	10%	15	52%
Not Migrant	14	59	18	31%	18	31%	16	27%	7	12%	23	39%
Not Homeless	14	59	18	31%	18	31%	16	27%	7	12%	23	39%
Not in Foster Care	14	59	18	31%	18	31%	16	27%	7	12%	23	39%
Parent Not in Armed Forces	14	59	18	31%	18	31%	16	27%	7	12%	23	39%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

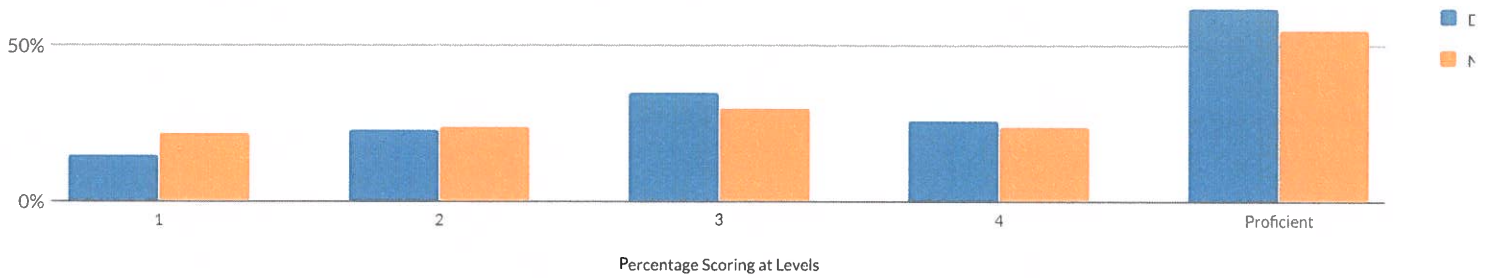


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
Grade 4	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
Grade 5	22	60	23	38%	13	22%	16	27%	8	13%	24	40%
Grade 6	11	61	21	34%	15	25%	14	23%	11	18%	25	41%
Grade 7	17	61	27	44%	20	33%	6	10%	8	13%	14	23%
Grade 8	21	53	27	51%	22	42%	2	4%	2	4%	4	8%
Regents 8	—	5	0	0%	0	0%	2	40%	3	60%	5	100%
Combined 8	21	58	27	47%	22	38%	4	7%	5	9%	9	16%
Grades 3-8	85	356	114	32%	100	28%	79	22%	63	18%	142	40%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

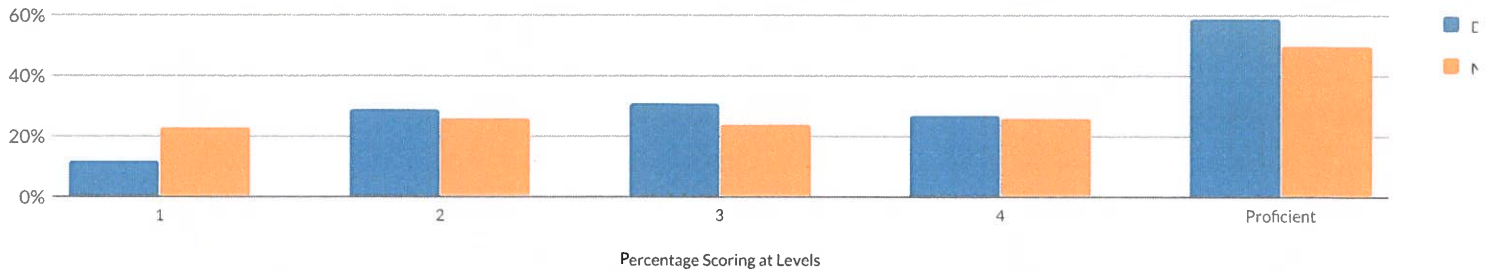
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
General Education	2	58	7	12%	14	24%	21	36%	16	28%	37	64%
Students with Disabilities	2	7	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	3	55	10	18%	11	20%	19	35%	15	27%	34	62%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	0	0%	4	40%	4	40%	2	20%	6	60%
Female	2	33	3	9%	8	24%	12	36%	10	30%	22	67%
Male	2	32	7	22%	7	22%	11	34%	7	22%	18	56%
Non-English Language Learners	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
Economically Disadvantaged	3	40	7	18%	11	28%	14	35%	8	20%	22	55%
Not Economically Disadvantaged	1	25	3	12%	4	16%	9	36%	9	36%	18	72%
Not Migrant	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
Not Homeless	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
Not in Foster Care	4	65	10	15%	15	23%	23	35%	17	26%	40	62%
Parent Not in Armed Forces	4	65	10	15%	15	23%	23	35%	17	26%	40	62%

**GRADE 4 MATH RESULTS**

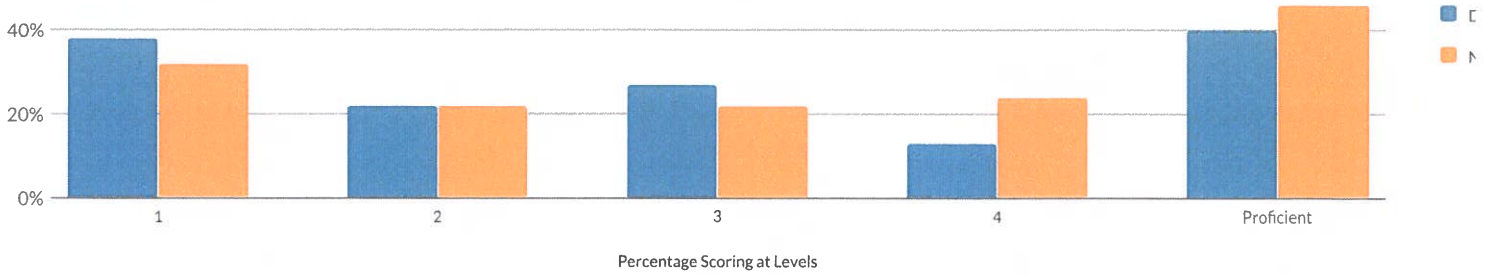


**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
General Education	10	43	2	5%	12	28%	15	35%	14	33%	29	67%
Students with Disabilities	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	9	42	5	12%	11	26%	14	33%	12	29%	26	62%
Multiracial	1	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	9	1	11%	4	44%	2	22%	2	22%	4	44%
Female	6	29	4	14%	11	38%	7	24%	7	24%	14	48%
Male	4	22	2	9%	4	18%	9	41%	7	32%	16	73%
Non-English Language Learners	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
Economically Disadvantaged	7	37	5	14%	11	30%	11	30%	10	27%	21	57%
Not Economically Disadvantaged	3	14	1	7%	4	29%	5	36%	4	29%	9	64%
Not Migrant	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
Not Homeless	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
Not in Foster Care	10	51	6	12%	15	29%	16	31%	14	27%	30	59%
Parent Not in Armed Forces	10	51	6	12%	15	29%	16	31%	14	27%	30	59%



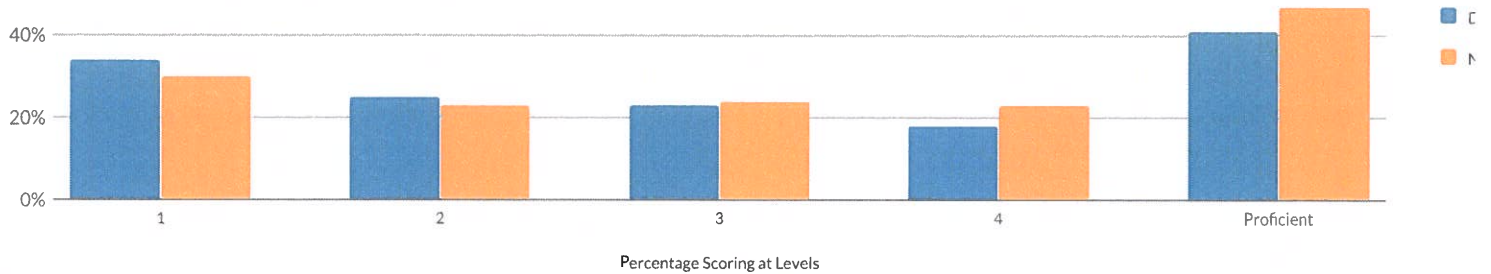
**GRADE 5 MATH RESULTS**



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	60	23	38%	13	22%	16	27%	8	13%	24	40%
General Education	13	55	20	36%	12	22%	15	27%	8	15%	23	42%
Students with Disabilities	9	5	3	60%	1	20%	1	20%	0	0%	1	20%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	—	—	—	—	—	—	—	—	—	—
White	18	50	16	32%	13	26%	14	28%	7	14%	21	42%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	10	7	70%	0	0%	2	20%	1	10%	3	30%
Female	18	27	7	26%	7	26%	9	33%	4	15%	13	48%
Male	4	33	16	48%	6	18%	7	21%	4	12%	11	33%
Non-English Language Learners	22	60	23	38%	13	22%	16	27%	8	13%	24	40%
Economically Disadvantaged	16	39	19	49%	7	18%	11	28%	2	5%	13	33%
Not Economically Disadvantaged	6	21	4	19%	6	29%	5	24%	6	29%	11	52%
Not Migrant	22	60	23	38%	13	22%	16	27%	8	13%	24	40%
Not Homeless	21	60	23	38%	13	22%	16	27%	8	13%	24	40%
Not in Foster Care	22	60	23	38%	13	22%	16	27%	8	13%	24	40%
Parent Not in Armed Forces	22	60	23	38%	13	22%	16	27%	8	13%	24	40%

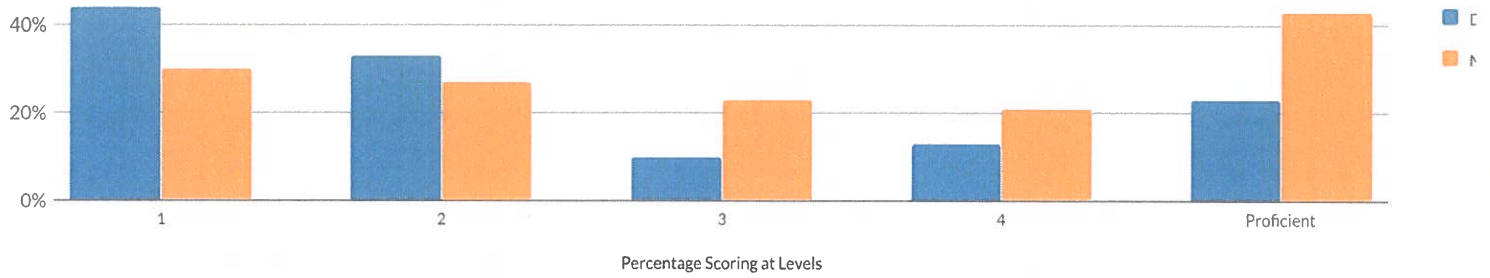
**GRADE 6 MATH RESULTS**



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	61	21	34%	15	25%	14	23%	11	18%	25	41%
General Education	5	51	13	25%	13	25%	14	27%	11	22%	25	49%
Students with Disabilities	6	10	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	10	50	17	34%	10	20%	13	26%	10	20%	23	46%
Multiracial	1	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	6	2	33%	3	50%	0	0%	1	17%	1	17%
Female	4	29	7	24%	7	24%	9	31%	6	21%	15	52%
Male	7	32	14	44%	8	25%	5	16%	5	16%	10	31%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	60	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	7	34	14	41%	8	24%	6	18%	6	18%	12	35%
Not Economically Disadvantaged	4	27	7	26%	7	26%	8	30%	5	19%	13	48%
Not Migrant	11	61	21	34%	15	25%	14	23%	11	18%	25	41%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	11	59	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	61	21	34%	15	25%	14	23%	11	18%	25	41%
Parent Not in Armed Forces	11	61	21	34%	15	25%	14	23%	11	18%	25	41%

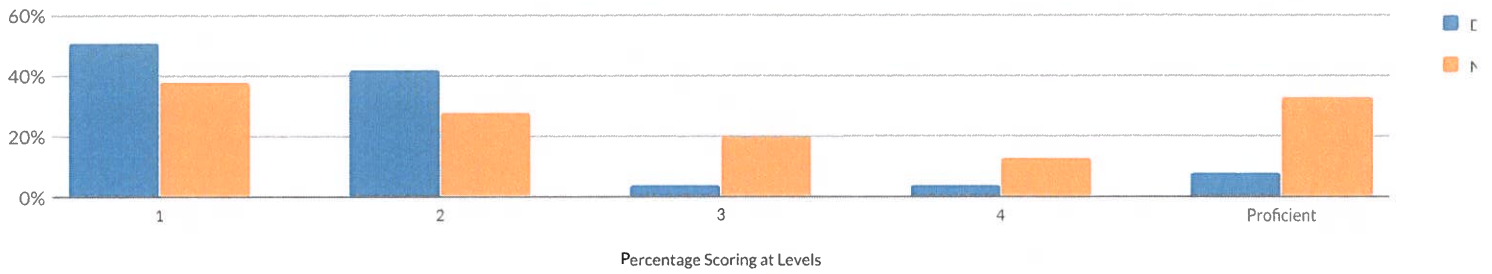
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	61	27	44%	20	33%	6	10%	8	13%	14	23%
General Education	7	53	20	38%	19	36%	6	11%	8	15%	14	26%
Students with Disabilities	10	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	4	—	—	—	—	—	—	—	—	—	—
White	14	55	23	42%	19	35%	5	9%	8	15%	13	24%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	6	35	12	34%	13	37%	5	14%	5	14%	10	29%
Male	11	26	15	58%	7	27%	1	4%	3	12%	4	15%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	32	18	56%	11	34%	2	6%	1	3%	3	9%
Not Economically Disadvantaged	7	29	9	31%	9	31%	4	14%	7	24%	11	38%
Not Migrant	17	61	27	44%	20	33%	6	10%	8	13%	14	23%
Not Homeless	17	61	27	44%	20	33%	6	10%	8	13%	14	23%
Not in Foster Care	16	61	27	44%	20	33%	6	10%	8	13%	14	23%
Parent Not in Armed Forces	17	61	27	44%	20	33%	6	10%	8	13%	14	23%

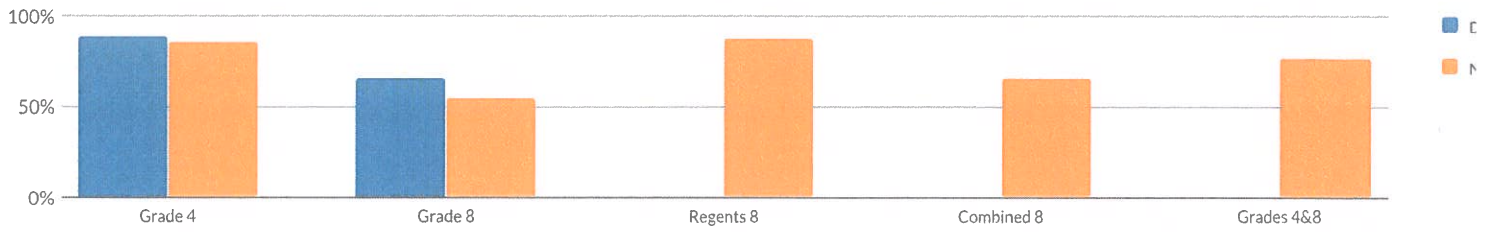
**GRADE 8 MATH RESULTS**



**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	53	27	51%	22	42%	2	4%	2	4%	4	8%
General Education	14	44	19	43%	22	50%	2	5%	1	2%	3	7%
Students with Disabilities	7	9	8	89%	0	0%	0	0%	1	11%	1	11%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	19	46	23	50%	19	41%	2	4%	2	4%	4	9%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	7	4	57%	3	43%	0	0%	0	0%	0	0%
Female	8	20	8	40%	10	50%	0	0%	2	10%	2	10%
Male	13	33	19	58%	12	36%	2	6%	0	0%	2	6%
Non-English Language Learners	20	53	27	51%	22	42%	2	4%	2	4%	4	8%
Economically Disadvantaged	12	30	17	57%	11	37%	1	3%	1	3%	2	7%
Not Economically Disadvantaged	9	23	10	43%	11	48%	1	4%	1	4%	2	9%
Not Migrant	21	53	27	51%	22	42%	2	4%	2	4%	4	8%
Not Homeless	21	53	27	51%	22	42%	2	4%	2	4%	4	8%
Not in Foster Care	21	53	27	51%	22	42%	2	4%	2	4%	4	8%
Parent Not in Armed Forces	21	53	27	51%	22	42%	2	4%	2	4%	4	8%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

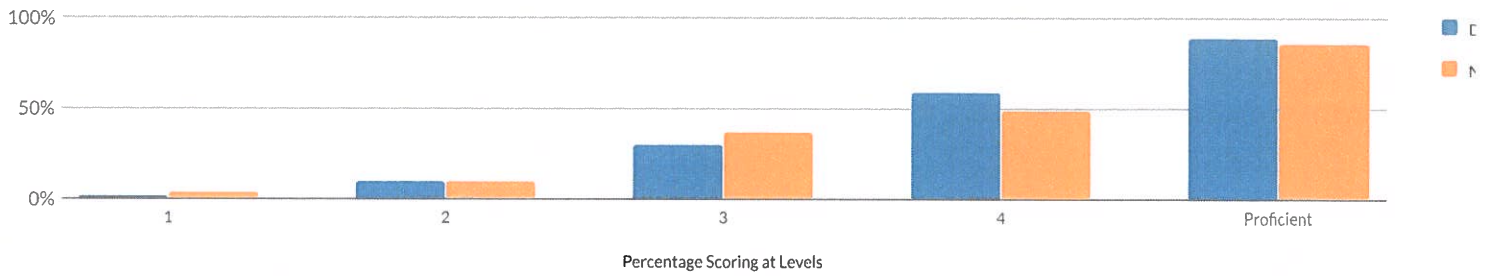


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
Grade 8	9	65	1	2%	21	32%	33	51%	10	15%	43	66%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	9	69	—	—	—	—	—	—	—	—	—	—
Grades 4&8	10	130	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

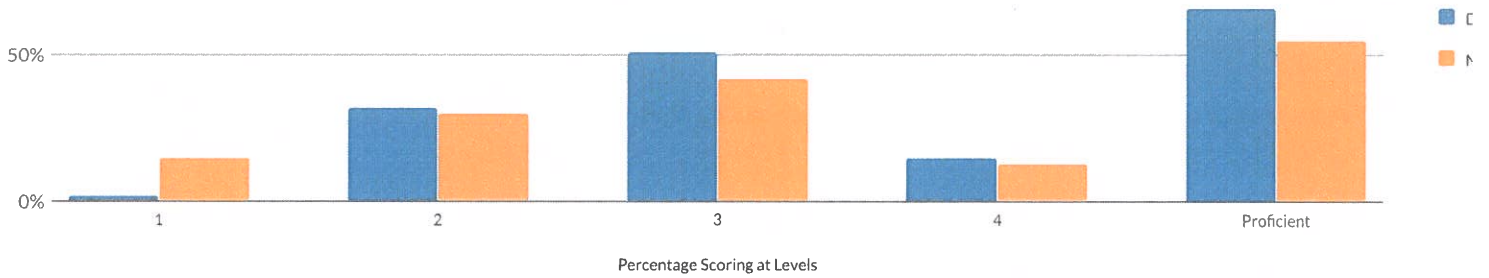
**GRADE 4 SCIENCE RESULTS**



**MEAN SCORE: 84**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
General Education	0	53	0	0%	3	6%	16	30%	34	64%	50	94%
Students with Disabilities	1	8	1	13%	3	38%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	1	51	1	2%	3	6%	15	29%	32	63%	47	92%
Multiracial	0	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	10	0	0%	3	30%	3	30%	4	40%	7	70%
Female	0	35	0	0%	5	14%	10	29%	20	57%	30	86%
Male	1	26	1	4%	1	4%	8	31%	16	62%	24	92%
Non-English Language Learners	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
Economically Disadvantaged	1	44	0	0%	6	14%	16	36%	22	50%	38	86%
Not Economically Disadvantaged	0	17	1	6%	0	0%	2	12%	14	82%	16	94%
Not Migrant	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
Not Homeless	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
Not in Foster Care	1	61	1	2%	6	10%	18	30%	36	59%	54	89%
Parent Not in Armed Forces	1	61	1	2%	6	10%	18	30%	36	59%	54	89%

**GRADE 8 SCIENCE RESULTS**

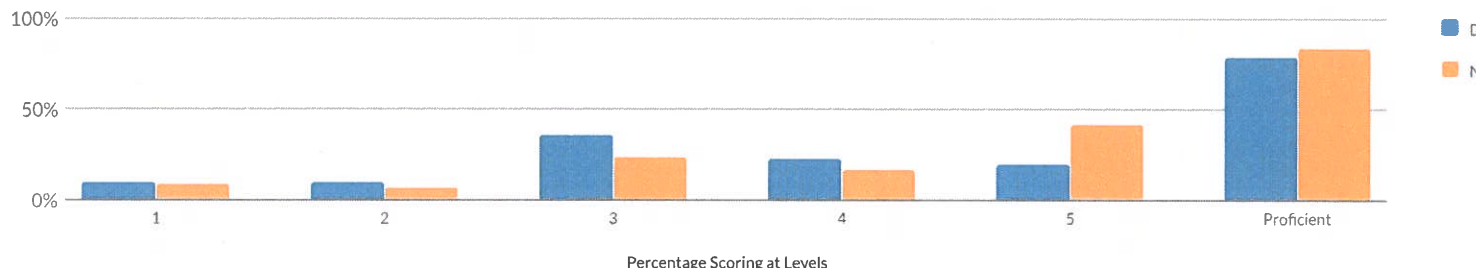


**MEAN SCORE: 71**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	65	1	2%	21	32%	33	51%	10	15%	43	66%
General Education	4	54	0	0%	13	24%	32	59%	9	17%	41	76%
Students with Disabilities	5	11	1	9%	8	73%	1	9%	1	9%	2	18%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	8	57	1	2%	17	30%	30	53%	9	16%	39	68%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	4	50%	3	38%	1	13%	4	50%
Female	4	24	0	0%	7	29%	13	54%	4	17%	17	71%
Male	5	41	1	2%	14	34%	20	49%	6	15%	26	63%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	64	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	38	0	0%	19	50%	13	34%	6	16%	19	50%
Not Economically Disadvantaged	5	27	1	4%	2	7%	20	74%	4	15%	24	89%
Not Migrant	9	65	1	2%	21	32%	33	51%	10	15%	43	66%
Not Homeless	9	65	1	2%	21	32%	33	51%	10	15%	43	66%
Not in Foster Care	9	65	1	2%	21	32%	33	51%	10	15%	43	66%
Parent Not in Armed Forces	9	65	1	2%	21	32%	33	51%	10	15%	43	66%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

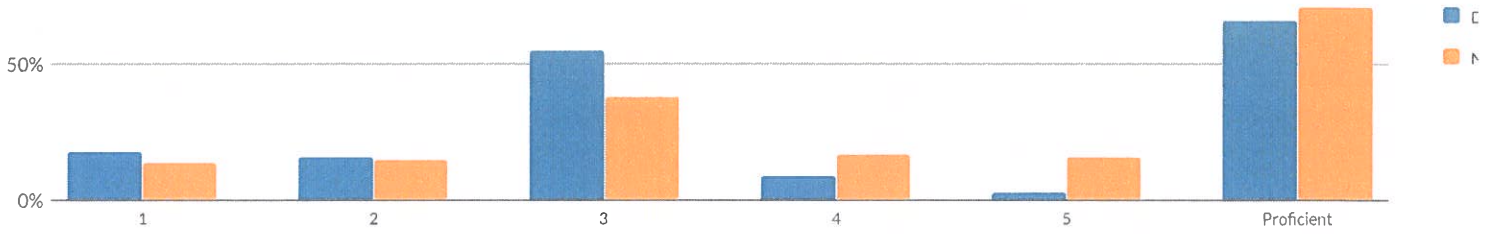


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	9	10%	31	36%	20	23%	17	20%	68	79%
General Education	79	9	11%	7	9%	27	34%	19	24%	17	22%	63	80%
Students with Disabilities	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	72	8	11%	7	10%	27	38%	15	21%	15	21%	57	79%
Multiracial	8	0	0%	2	25%	3	38%	1	13%	2	25%	6	75%
Small Group Total	6	1	17%	0	0%	1	17%	4	67%	0	0%	5	83%
Female	50	4	8%	5	10%	15	30%	13	26%	13	26%	41	82%
Male	36	5	14%	4	11%	16	44%	7	19%	4	11%	27	75%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	85	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	6	13%	7	15%	19	40%	11	23%	5	10%	35	73%
Not Economically Disadvantaged	38	3	8%	2	5%	12	32%	9	24%	12	32%	33	87%
Not Migrant	86	9	10%	9	10%	31	36%	20	23%	17	20%	68	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	85	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	86	9	10%	9	10%	31	36%	20	23%	17	20%	68	79%
Parent Not in Armed Forces	86	9	10%	9	10%	31	36%	20	23%	17	20%	68	79%

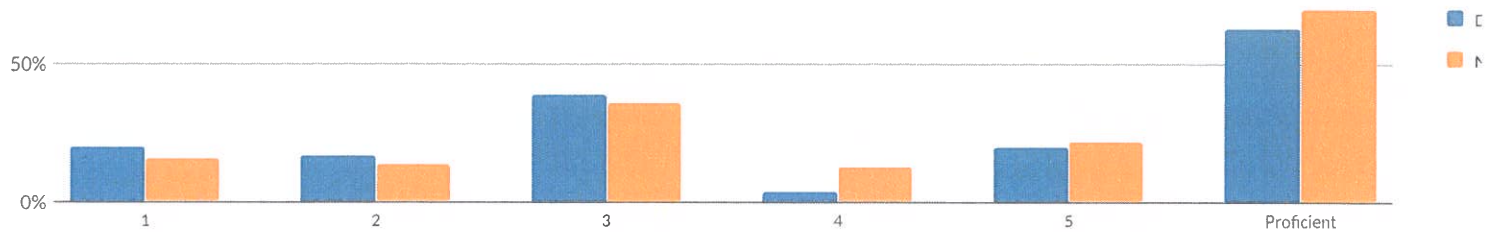


**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	14	18%	13	16%	44	55%	7	9%	2	3%	53	66%
General Education	63	7	11%	10	16%	38	60%	6	10%	2	3%	46	73%
Students with Disabilities	17	7	41%	3	18%	6	35%	1	6%	0	0%	7	41%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	-	-	-	-	-	-	-	-	-	-	-	-
White	65	12	18%	10	15%	35	54%	7	11%	1	2%	43	66%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	2	13%	3	20%	9	60%	0	0%	1	7%	10	67%
Female	42	3	7%	7	17%	26	62%	5	12%	1	2%	32	76%
Male	38	11	29%	6	16%	18	47%	2	5%	1	3%	21	55%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	79	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	9	20%	8	18%	27	60%	1	2%	0	0%	28	62%
Not Economically Disadvantaged	35	5	14%	5	14%	17	49%	6	17%	2	6%	25	71%
Not Migrant	80	14	18%	13	16%	44	55%	7	9%	2	3%	53	66%
Not Homeless	80	14	18%	13	16%	44	55%	7	9%	2	3%	53	66%
Not in Foster Care	80	14	18%	13	16%	44	55%	7	9%	2	3%	53	66%
Parent Not in Armed Forces	80	14	18%	13	16%	44	55%	7	9%	2	3%	53	66%

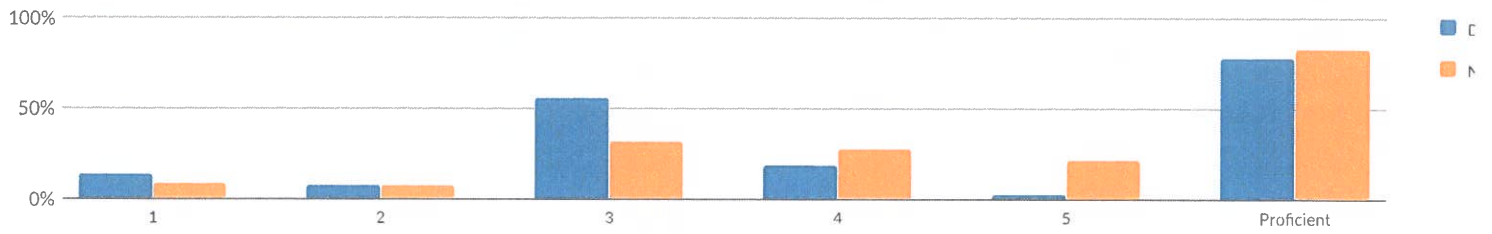
**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%
General Education	45	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	39	9	23%	6	15%	15	38%	1	3%	8	21%	24	62%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Female	25	3	12%	5	20%	11	44%	0	0%	6	24%	17	68%
Male	21	6	29%	3	14%	7	33%	2	10%	3	14%	12	57%
Non-English Language Learners	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%
Economically Disadvantaged	16	4	25%	3	19%	7	44%	1	6%	1	6%	9	56%
Not Economically Disadvantaged	30	5	17%	5	17%	11	37%	1	3%	8	27%	20	67%
Not Migrant	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%
Not Homeless	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%
Not in Foster Care	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%
Parent Not in Armed Forces	46	9	20%	8	17%	18	39%	2	4%	9	20%	29	63%

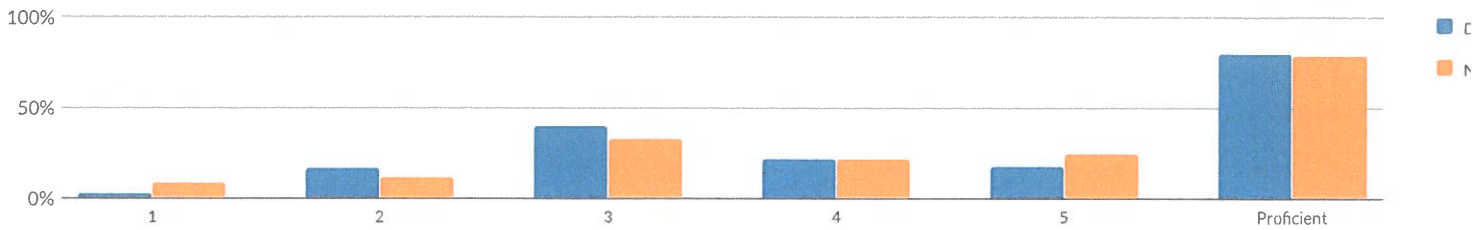
**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**



Percentage Scoring at Levels

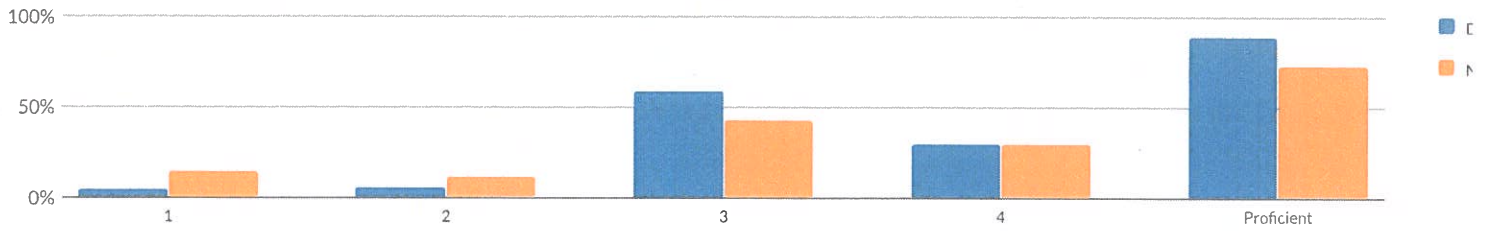
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%
General Education	34	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	30	5	17%	2	7%	17	57%	6	20%	0	0%	23	77%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Female	23	3	13%	1	4%	15	65%	3	13%	1	4%	19	83%
Male	13	2	15%	2	15%	5	38%	4	31%	0	0%	9	69%
Non-English Language Learners	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%
Economically Disadvantaged	14	1	7%	3	21%	8	57%	2	14%	0	0%	10	71%
Not Economically Disadvantaged	22	4	18%	0	0%	12	55%	5	23%	1	5%	18	82%
Not Migrant	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%
Not Homeless	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%
Not in Foster Care	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%
Parent Not in Armed Forces	36	5	14%	3	8%	20	56%	7	19%	1	3%	28	78%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%
General Education	54	2	4%	7	13%	24	44%	10	19%	11	20%	45	83%
Students with Disabilities	6	0	0%	3	50%	0	0%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-	-	-
White	49	2	4%	9	18%	20	41%	9	18%	9	18%	38	78%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Female	34	1	3%	5	15%	15	44%	5	15%	8	24%	28	82%
Male	26	1	4%	5	19%	9	35%	8	31%	3	12%	20	77%
Non-English Language Learners	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%
Economically Disadvantaged	27	2	7%	5	19%	10	37%	5	19%	5	19%	20	74%
Not Economically Disadvantaged	33	0	0%	5	15%	14	42%	8	24%	6	18%	28	85%
Not Migrant	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%
Not Homeless	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%
Not in Foster Care	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%
Parent Not in Armed Forces	60	2	3%	10	17%	24	40%	13	22%	11	18%	48	80%

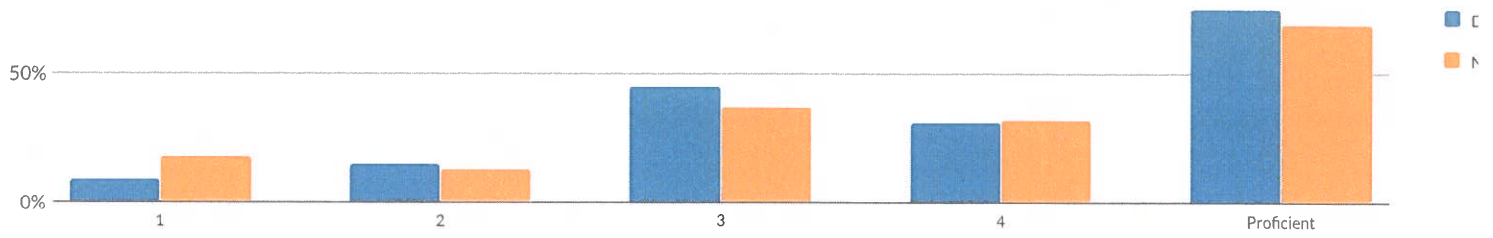
**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**



Percentage Scoring at Levels

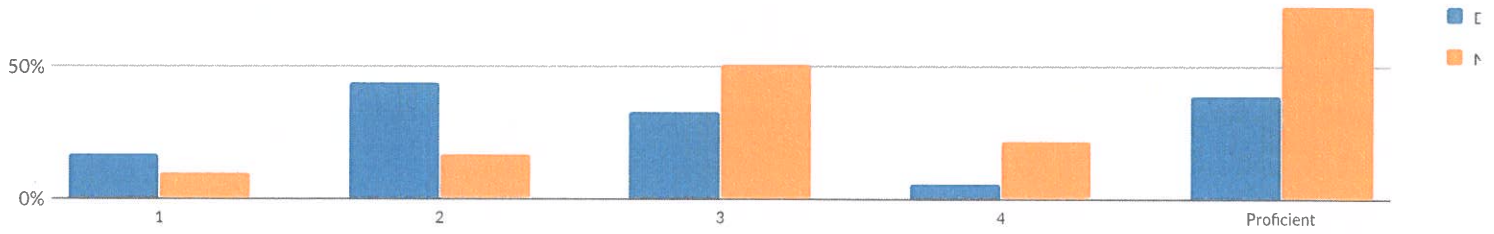
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	4	6%	38	59%	19	30%	57	89%
General Education	55	1	2%	4	7%	34	62%	16	29%	50	91%
Students with Disabilities	9	2	22%	0	0%	4	44%	3	33%	7	78%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	55	3	5%	3	5%	30	55%	19	35%	49	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	8	89%	0	0%	8	89%
Female	35	2	6%	2	6%	20	57%	11	31%	31	89%
Male	29	1	3%	2	7%	18	62%	8	28%	26	90%
Non-English Language Learners	64	3	5%	4	6%	38	59%	19	30%	57	89%
Economically Disadvantaged	28	1	4%	3	11%	18	64%	6	21%	24	86%
Not Economically Disadvantaged	36	2	6%	1	3%	20	56%	13	36%	33	92%
Not Migrant	64	3	5%	4	6%	38	59%	19	30%	57	89%
Not Homeless	64	3	5%	4	6%	38	59%	19	30%	57	89%
Not in Foster Care	64	3	5%	4	6%	38	59%	19	30%	57	89%
Parent Not in Armed Forces	64	3	5%	4	6%	38	59%	19	30%	57	89%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**



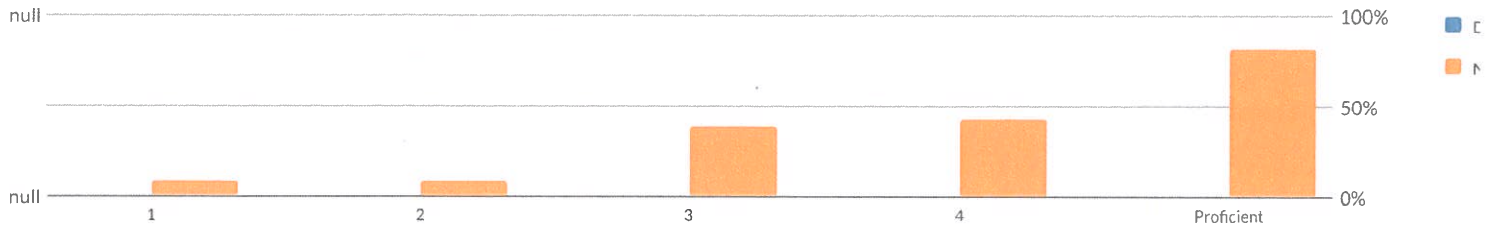
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	10	15%	29	45%	20	31%	49	75%
General Education	54	3	6%	6	11%	25	46%	20	37%	45	83%
Students with Disabilities	11	3	27%	4	36%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	54	5	9%	6	11%	26	48%	17	31%	43	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	4	36%	3	27%	3	27%	6	55%
Female	36	3	8%	5	14%	17	47%	11	31%	28	78%
Male	29	3	10%	5	17%	12	41%	9	31%	21	72%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	4	11%	9	24%	18	47%	7	18%	25	66%
Not Economically Disadvantaged	27	2	7%	1	4%	11	41%	13	48%	24	89%
Not Migrant	65	6	9%	10	15%	29	45%	20	31%	49	75%
Not Homeless	65	6	9%	10	15%	29	45%	20	31%	49	75%
Not in Foster Care	65	6	9%	10	15%	29	45%	20	31%	49	75%
Parent Not in Armed Forces	65	6	9%	10	15%	29	45%	20	31%	49	75%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	8	44%	6	33%	1	6%	7	39%
General Education	17	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	15	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	3	17%	8	44%	6	33%	1	6%	7	39%
Female	10	3	30%	4	40%	2	20%	1	10%	3	30%
Male	8	0	0%	4	50%	4	50%	0	0%	4	50%
Non-English Language Learners	18	3	17%	8	44%	6	33%	1	6%	7	39%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	-	-	-	-	-	-	-	-	-	-
Not Migrant	18	3	17%	8	44%	6	33%	1	6%	7	39%
Not Homeless	18	3	17%	8	44%	6	33%	1	6%	7	39%
Not in Foster Care	18	3	17%	8	44%	6	33%	1	6%	7	39%
Parent Not in Armed Forces	18	3	17%	8	44%	6	33%	1	6%	7	39%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**

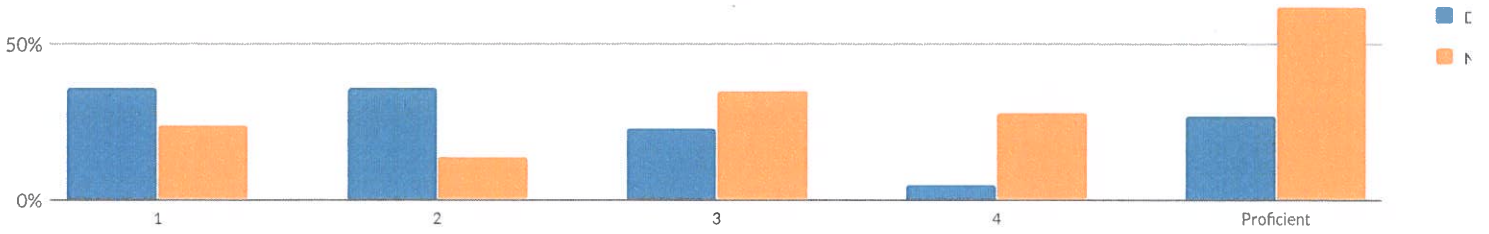


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-
General Education	3	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-



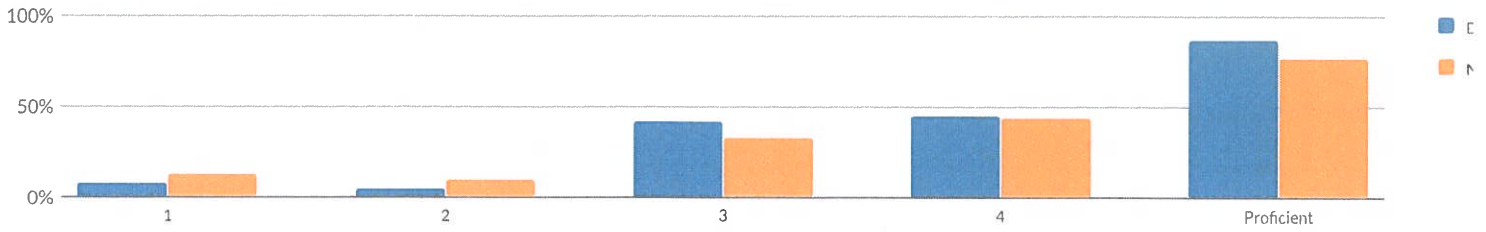
**ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	8	36%	8	36%	5	23%	1	5%	6	27%
General Education	12	3	25%	7	58%	1	8%	1	8%	2	17%
Students with Disabilities	10	5	50%	1	10%	4	40%	0	0%	4	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	8	36%	8	36%	5	23%	1	5%	6	27%
Female	10	4	40%	4	40%	2	20%	0	0%	2	20%
Male	12	4	33%	4	33%	3	25%	1	8%	4	33%
Non-English Language Learners	22	8	36%	8	36%	5	23%	1	5%	6	27%
Economically Disadvantaged	16	6	38%	7	44%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	6	2	33%	1	17%	2	33%	1	17%	3	50%
Not Migrant	22	8	36%	8	36%	5	23%	1	5%	6	27%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	8	36%	8	36%	5	23%	1	5%	6	27%
Parent Not in Armed Forces	22	8	36%	8	36%	5	23%	1	5%	6	27%

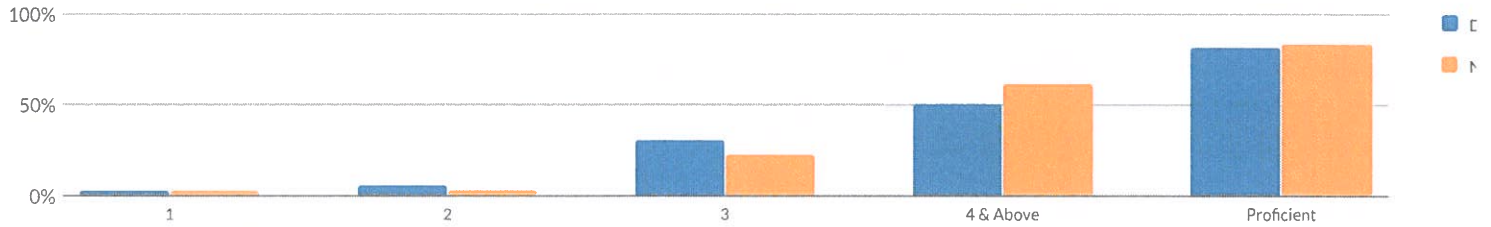
**ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	84	7	8%	4	5%	35	42%	38	45%	73	87%
General Education	74	3	4%	4	5%	30	41%	37	50%	67	91%
Students with Disabilities	10	4	40%	0	0%	5	50%	1	10%	6	60%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	72	6	8%	4	6%	30	42%	32	44%	62	86%
Multiracial	7	1	14%	0	0%	0	0%	6	86%	6	86%
Small Group Total	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	50	4	8%	2	4%	17	34%	27	54%	44	88%
Male	34	3	9%	2	6%	18	53%	11	32%	29	85%
Non-English Language Learners	84	7	8%	4	5%	35	42%	38	45%	73	87%
Economically Disadvantaged	45	4	9%	4	9%	24	53%	13	29%	37	82%
Not Economically Disadvantaged	39	3	8%	0	0%	11	28%	25	64%	36	92%
Not Migrant	84	7	8%	4	5%	35	42%	38	45%	73	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	7	8%	4	5%	35	42%	38	45%	73	87%
Parent Not in Armed Forces	84	7	8%	4	5%	35	42%	38	45%	73	87%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

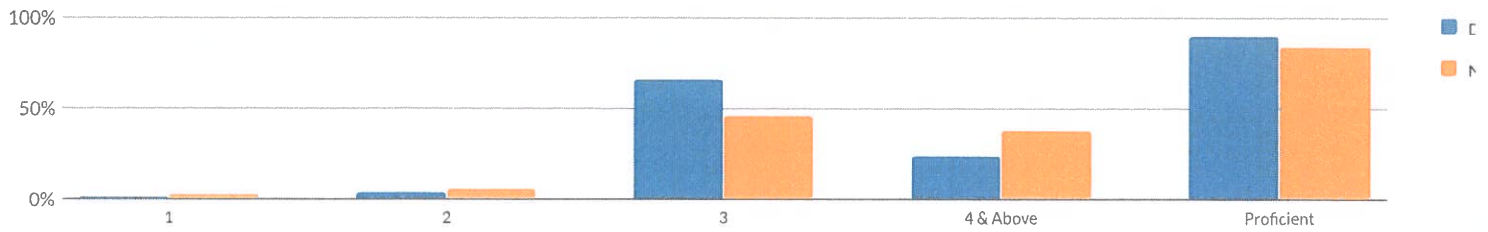
**2015 TOTAL COHORT REGENTS EXAMINATION IN ELA**



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	2	3%	4	6%	21	31%	34	51%	55	82%
General Education	57	3	5%	54	95%	1	2%	3	5%	18	32%	32	56%	50	88%
Students with Disabilities	10	3	30%	7	70%	1	10%	1	10%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
White	58	5	9%	53	91%	2	3%	3	5%	19	33%	29	50%	48	83%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	2	22%	5	56%	7	78%
Female	31	3	10%	28	90%	2	6%	3	10%	4	13%	19	61%	23	74%
Male	36	3	8%	33	92%	0	0%	1	3%	17	47%	15	42%	32	89%
Non-English Language Learners	66	6	—	60	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	3	8%	35	92%	1	3%	2	5%	14	37%	18	47%	32	84%
Not Economically Disadvantaged	29	3	10%	26	90%	1	3%	2	7%	7	24%	16	55%	23	79%
Not Migrant	67	6	9%	61	91%	2	3%	4	6%	21	31%	34	51%	55	82%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	6	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	6	9%	61	91%	2	3%	4	6%	21	31%	34	51%	55	82%
Parent Not in Armed Forces	67	6	9%	61	91%	2	3%	4	6%	21	31%	34	51%	55	82%

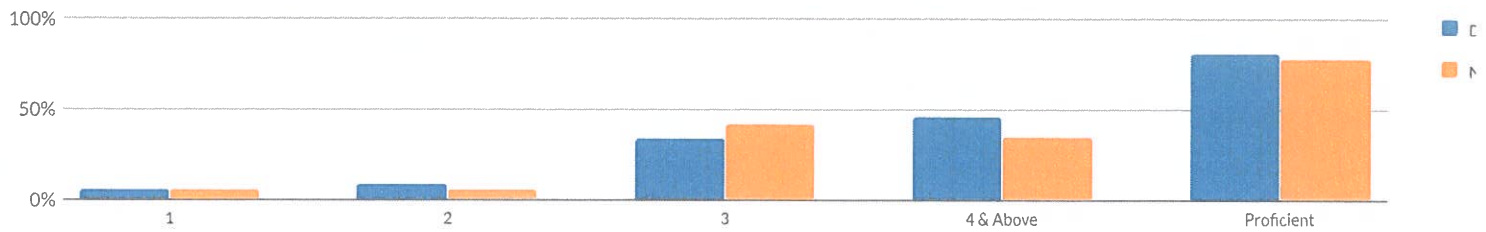
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	1	1%	3	4%	44	66%	16	24%	60	90%
General Education	57	1	2%	56	98%	0	0%	1	2%	40	70%	15	26%	55	96%
Students with Disabilities	10	2	20%	8	80%	1	10%	2	20%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	58	3	5%	55	95%	1	2%	2	3%	39	67%	13	22%	52	90%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Female	31	2	6%	29	94%	0	0%	2	6%	18	58%	9	29%	27	87%
Male	36	1	3%	35	97%	1	3%	1	3%	26	72%	7	19%	33	92%
Non-English Language Learners	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	38	100%	0	0%	2	5%	30	79%	6	16%	36	95%
Not Economically Disadvantaged	29	3	10%	26	90%	1	3%	1	3%	14	48%	10	34%	24	83%
Not Migrant	67	3	4%	64	96%	1	1%	3	4%	44	66%	16	24%	60	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	3	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	3	4%	64	96%	1	1%	3	4%	44	66%	16	24%	60	90%
Parent Not in Armed Forces	67	3	4%	64	96%	1	1%	3	4%	44	66%	16	24%	60	90%

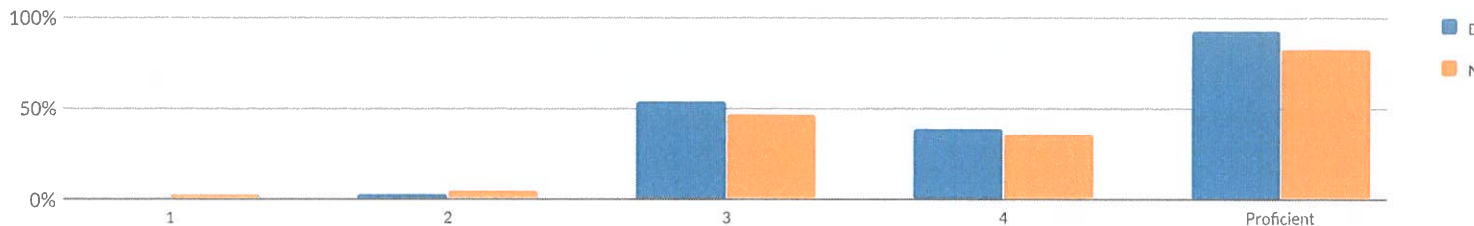
### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	4	6%	6	9%	23	34%	31	46%	54	81%
General Education	57	1	2%	56	98%	2	4%	4	7%	20	35%	30	53%	50	88%
Students with Disabilities	10	2	20%	8	80%	2	20%	2	20%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	58	3	5%	55	95%	3	5%	5	9%	20	34%	27	47%	47	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	7	78%
Female	31	2	6%	29	94%	1	3%	1	3%	12	39%	15	48%	27	87%
Male	36	1	3%	35	97%	3	8%	5	14%	11	31%	16	44%	27	75%
Non-English Language Learners	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	38	100%	3	8%	5	13%	13	34%	17	45%	30	79%
Not Economically Disadvantaged	29	3	10%	26	90%	1	3%	1	3%	10	34%	14	48%	24	83%
Not Migrant	67	3	4%	64	96%	4	6%	6	9%	23	34%	31	46%	54	81%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	3	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	3	4%	64	96%	4	6%	6	9%	23	34%	31	46%	54	81%
Parent Not in Armed Forces	67	3	4%	64	96%	4	6%	6	9%	23	34%	31	46%	54	81%

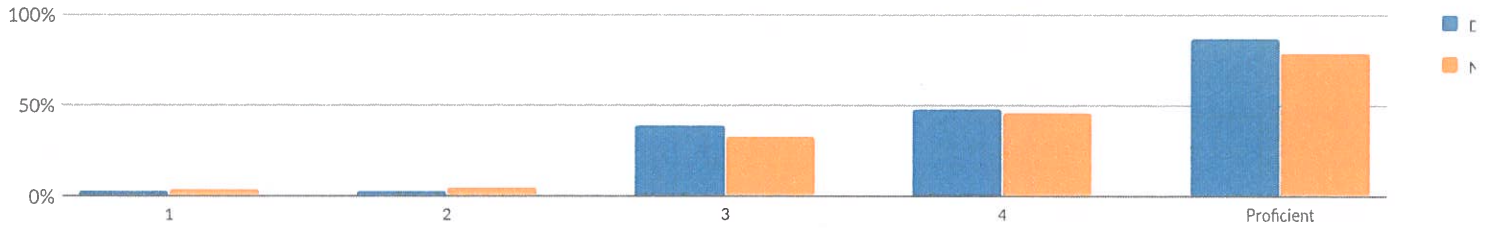
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	0	0%	2	3%	36	54%	26	39%	62	93%
General Education	57	1	2%	56	98%	0	0%	0	0%	31	54%	25	44%	56	98%
Students with Disabilities	10	2	20%	8	80%	0	0%	2	20%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	58	3	5%	55	95%	0	0%	2	3%	29	50%	24	41%	53	91%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Female	31	2	6%	29	94%	0	0%	1	3%	16	52%	12	39%	28	90%
Male	36	1	3%	35	97%	0	0%	1	3%	20	56%	14	39%	34	94%
Non-English Language Learners	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	38	100%	0	0%	0	0%	26	68%	12	32%	38	100%
Not Economically Disadvantaged	29	3	10%	26	90%	0	0%	2	7%	10	34%	14	48%	24	83%
Not Migrant	67	3	4%	64	96%	0	0%	2	3%	36	54%	26	39%	62	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	3	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	3	4%	64	96%	0	0%	2	3%	36	54%	26	39%	62	93%
Parent Not in Armed Forces	67	3	4%	64	96%	0	0%	2	3%	36	54%	26	39%	62	93%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	2	3%	2	3%	26	39%	32	48%	58	87%
General Education	57	3	5%	54	95%	0	0%	2	4%	20	35%	32	56%	52	91%
Students with Disabilities	10	2	20%	8	80%	2	20%	0	0%	6	60%	0	0%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
White	58	4	7%	54	93%	2	3%	2	3%	22	38%	28	48%	50	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	44%	4	44%	8	89%
Female	31	3	10%	28	90%	1	3%	1	3%	11	35%	15	48%	26	84%
Male	36	2	6%	34	94%	1	3%	1	3%	15	42%	17	47%	32	89%
Non-English Language Learners	66	5	—	61	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	36	95%	0	0%	1	3%	18	47%	17	45%	35	92%
Not Economically Disadvantaged	29	3	10%	26	90%	2	7%	1	3%	8	28%	15	52%	23	79%
Not Migrant	67	5	7%	62	93%	2	3%	2	3%	26	39%	32	48%	58	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	5	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	5	7%	62	93%	2	3%	2	3%	26	39%	32	48%	58	87%
Parent Not in Armed Forces	67	5	7%	62	93%	2	3%	2	3%	26	39%	32	48%	58	87%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	–	–	–	–	–
Grade 1	0	1	–	–	–	–	–
Grade 2	0	3	–	–	–	–	–
Grade 6	0	1	–	–	–	–	–
Grade 7	0	1	–	–	–	–	–
Grade 8	0	1	–	–	–	–	–
Grade 9	0	1	–	–	–	–	–
Grade 12	0	1	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	–	–	–	–	–	–	–	–
Grade 5 Math	0	1	–	–	–	–	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–	–	–	–	–
Grade 6 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	3	–	–	–	–	–	–	–	–
Grade 7 Math	0	3	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	–	–	–	–	–	–	–	–
Grade 8 Math	1	1	–	–	–	–	–	–	–	–
Secondary-Level ELA	7	1	–	–	–	–	–	–	–	–
Secondary-Level Math	7	1	–	–	–	–	–	–	–	–
Secondary-Level Science	7	1	–	–	–	–	–	–	–	–



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$10,509,169

\$4,961,333

##### PUPILS

##### PUPILS

954

148

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$11,016

\$33,523

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,760,789,980**

**PUPILS**



**735,579**

**EXPENDITURES PER PUPIL**



**\$11,910**

**INSTRUCTIONAL EXPENDITURES**



**\$3,724,876,702**

**PUPILS**



**113,376**

**EXPENDITURES PER PUPIL**



**\$32,854**

### ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

### INSTRUCTIONAL EXPENDITURES

**\$35,199,223,413**

**\$15,660,696,162**

### PUPILS

### PUPILS

**2,632,781**

**485,151**

### EXPENDITURES PER PUPIL

### EXPENDITURES PER PUPIL

**\$13,370**

**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$23,919**

**SIMILAR DISTRICT  
GROUP**



**\$23,507**

**NY STATE**



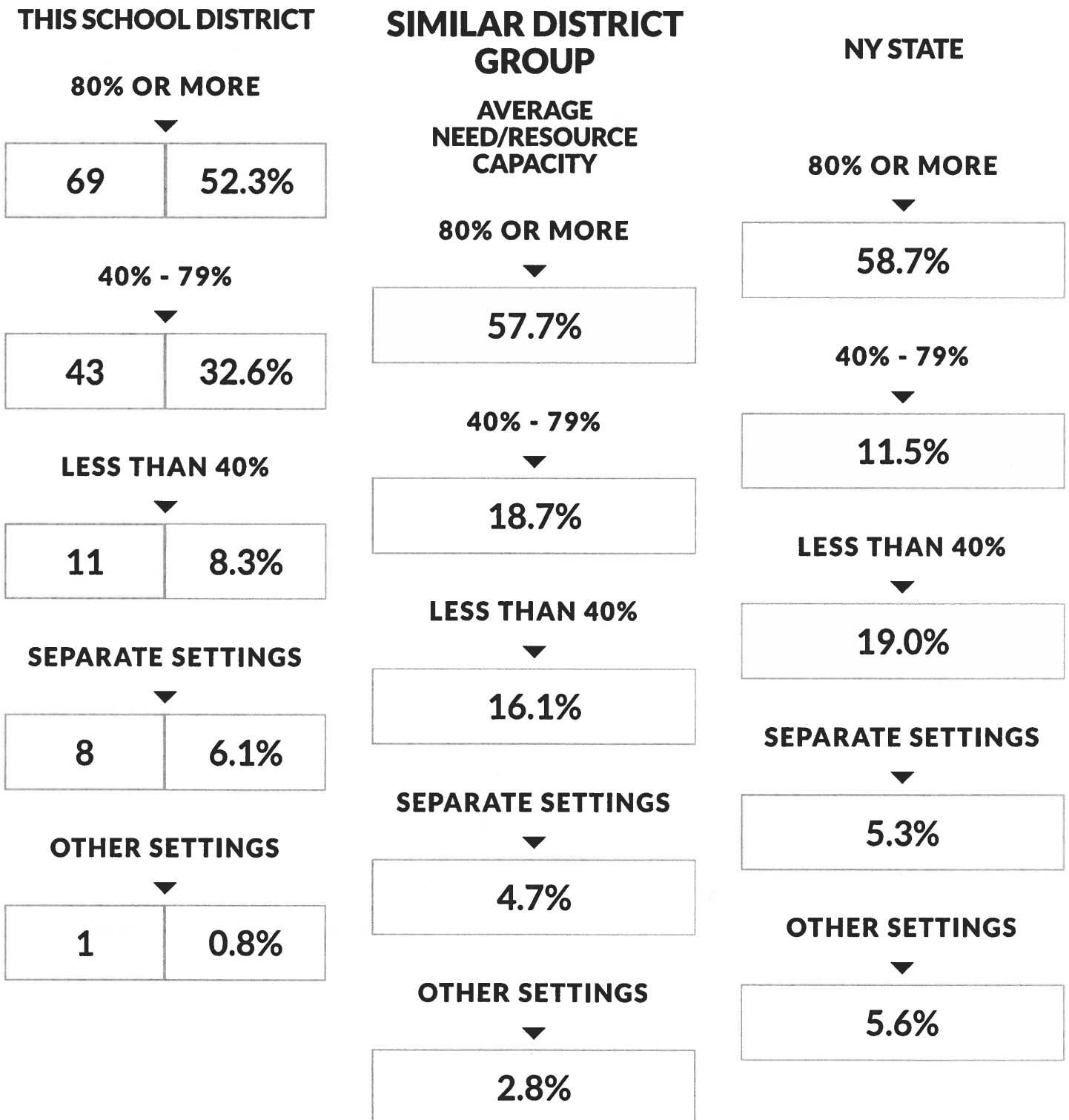
**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**



**14.4%**

**SIMILAR DISTRICT GROUP**



**13.4%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Salary: Administrative Compensation Information  
450704 - HOLLEY CSD

2019-2020 - Page 1  
Official - as of 05/12/2020 09:14 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	167,092	30,338	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
450704 - HOLLEY CSD

2019-2020 - Page 2  
Official - as of 05/12/2020 09:14 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
450704 - HOLLEY CSD

2019-2020 Claim Year - Page 3  
Official - as of 05/12/2020 09:14 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

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**Salary: Administrative Compensation Information  
450704 - HOLLEY CSD**

**2019-2020 Claim Year - Page 4  
Official - as of 05/12/2020 09:14 AM**

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**Salary: Administrative Compensation Information 2019-2020 - Page 5**  
**450704 - HOLLEY CSD Official - as of 05/12/2020 09:14 AM**

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Equalized Total Assessed Value 392,951,799

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	3,583,700	0.91
13500	TOWN - GENERALLY	RPTL 406(1)	7	462,100	0.12
13510	TOWN - CEMETERY LAND	RPTL 446	13	1,042,900	0.27
13650	VG - GENERALLY	RPTL 406(1)	26	2,625,500	0.67
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	396,423	0.10
13800	SCHOOL DISTRICT	RPTL 408	5	19,364,900	4.93
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	11	63,900	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	16	4,886,523	1.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	275,700	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	3,824,000	0.97
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,983,800	0.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	471,950	0.12
26100	VETERANS ORGANIZATION	RPTL 452	3	490,000	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	596,400	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	89,800	0.02
41400	CLERGY	RPTL 460	5	7,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	443,405	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	160	12,434,911	3.16
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	223	13,557,451	3.45
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	442,400	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	26	587,475	0.15
41834	ENHANCED STAR	RPTL 425	519	34,441,382	8.76
41854	BASIC STAR 1999-2000	RPTL 425	1,141	35,560,620	9.05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	15,510	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	51,080	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	484,144	0.12
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	9,500	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	189,200	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	190,078	0.05
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	120,400	0.03

Equalized Total Assessed Value 392,951,799

School District - 343204 Holley

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000			STATUTORY AUTH NOT DEFINED	6	196,309	0.05
Total Exemptions Exclusive of System Exemptions:				2,256	138,692,652	35.30
Total System Exemptions:				6	196,309	0.05
Totals:				2,262	138,888,961	35.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 3,966,775

School District - 343204 Holley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	949,347	23.93
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	69,750	1.76
41834	ENHANCED STAR	RPTL 425	4	274,800	6.93
41854	BASIC STAR 1999-2000	RPTL 425	7	210,000	5.29
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	31,150	0.79
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,535,047</b>	<b>38.70</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,535,047</b>	<b>38.70</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 3,966,775

School District - 343204 Holley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	949,347	23.93
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	69,750	1.76
41834	ENHANCED STAR	RPTL 425	4	274,800	6.93
41854	BASIC STAR 1999-2000	RPTL 425	7	210,000	5.29
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	31,150	0.79
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,535,047</b>	<b>38.70</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,535,047</b>	<b>38.70</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_